H.B. 513 EARLY INTERVENTION PROGRAM

SENATE FLOOR AMENDMENTS

AMENDMENT 2 MARCH 7, 2012 5:22 PM

Senator **Stephen H. Urquhart** proposes the following amendments:

- 1. Page 1, Lines 15 through 17:
 - 15 that choose to offer the program; {-and-}
 - establishes guidelines for the State Board of Education to distribute early
 - intervention funds, based on at-risk indicators {-}
 - <u>requires the State Board of Education to select at least one technology provider, through a request for proposals process, to provide adaptive learning technology and assessments in reading for students in kindergarten through grade 3.</u>
- 2. Page 1, Lines 22 through 24:
 - 22 b to the State Board of Education State Office of Education Initiative Programs, as
 - 23 a one-time appropriation:
 - from the Education Fund, {\\$2,500,000} \\$3,000,000 .
- 3. Page 2, Line 49:
 - 49 for funding under Subsection (1).
 - (5) In addition to an enhanced kindergarten program described in Subsection (2), the early intervention program includes a component to address early intervention for reading success in kindergarten through grade 3.
 - (6) To improve reading skills for students in kindergarten through grade 3, as part of the early intervention program described in Subsection (5), the State Board of Education shall contract with a provider, selected through a request for proposals process, to provide a computer software program for literacy instruction for students in kindergarten through grade 3.

 (7) In evaluating proposals submitted under Subsection (6), the State Board of Education shall
 - (7) In evaluating proposals submitted under Subsection (6), the State Board of Education shall ensure that the program includes:
 - (a) individualized adaptive instruction to teach a student phonics, phonemic awareness, vocabulary, comprehension, and fluency;
 - (b) internal assessments, tracking ability, and reports for teachers, administrators, and parents;
 - (c) the ability to provide immediate feedback to students and facilitate remediation when needed;

- (d) integrated computer pre- and post-assessment of a student's skills;
- (e) an assessment system that automatically determines a student's grade placement and instruction needs; and

(f) grade-level appropriate digital books for a student to practice the student's reading skills on a computer.

- 4. Page 3, Lines 61 through 63:
 - 61 <u>From the Education Fund, one-time</u> {\frac{\$2,500,000}{}} \frac{\$3,000,000}{}
 - 62 Schedule of Programs:
 - 63 <u>Contracts and Grants</u> {\frac{\$2,500,000}{}} \frac{\$3,000,000}{}
- 5. *Page 3, Lines 67 through 69:*
 - 67 (2) the {\$2,500,000} sappropriation from Contracts and Grants shall be used by the State
 - 68 Board of Education to { issue a request for proposals for adaptive learning technology and
 - 69 <u>assessments for early intervention for kindergarten</u>} <u>carry out the requirements of Subsection</u> <u>53A-17a-167(6)</u>; and